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A short version of Burt's (1957) Parent Authority Questionnaire (PAQ) is valid and reliable...

Keywords: parenting style, Parent Authority Questionnaire, validity, reliability, child development, adolescents.

The construct of parenting style is used to describe parents' practices in exercising their children (Bemmel, 1971). It is a complex social process that characterizes the unique development of individuals (Lerner, 1984).

Parent Authority Questionnaire (PAQ) is a measure of parental authority. It was developed by Burt (1957) and is one of the most widely used measures of parental authority.

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Name..... Date.....

The following statements refer to experiences which many people have in their everyday lives. In the column labelled DISTRESS, please CIRCLE the number that best describes HOW MUCH that experience has DISTRESSED or BOTHERED YOU DURING THE PAST MONTH.

Table with 23 rows of statements and a column for DISTRESS (0-4). Statements include: 'Unpleasant thoughts come into my mind against my will and I cannot get rid of them', 'I think contact with bodily secretions... may contaminate my clothes or somehow harm me.', 'I ask people to repeat things to me several times, even though I understood them the first time.'

A biographical approach to the Authoritarian Personality

Angela Kindervater (presented at the ISPP-meeting in Amsterdam 1999) This paper presents results of a qualitative approach regarding the Authoritarian Personality. The concept of authoritarianism is still considered important in social research.

What are the questions of our modern societies and how is authoritarianism related to these? Why is this concept so relevant today? These questions will go back to the philosophical roots of authoritarianism research and will contribute to show the importance of that construct in today's world (Friesenhain 1985).

My presentation will show the development of this qualitative approach. It is arranged in three parts. The first section describes how qualitative elements were inserted in quantitative empirical research (see Gerda Lederer's international studies on authoritarianism among adolescents, 1983, 1995).

The second part will present my first biographical approach to the construct of the authoritarian personality. A biographical interview was paired with the "Thinking Aloud" method as it was applied to two different scales from authoritarianism questionnaires.

My analysis is based on the combination of the results of the three segments - the outcome of the biographical interview, the "Thinking Aloud" results, and the mean values of the respective scales. The approach will be demonstrated briefly with a case study. Among other things it will show that the significance of the choice of the undecided position in response to a statement of the questionnaire is more complex and more significant than can be evaluated by the exclusive use of the quantitative approach.

The third section deals with my actual approach. This analysis is still in progress. Here theoretical points regarding the development of the construct will be discussed. The aim of the theoretical reconstruction is to show that hints concerning the development of the authoritarianism construct can be found by this method.

1. The combination of quantitative and qualitative methods in Gerda Lederer's research

The following example is part of Gerda Lederer's studies of authoritarianism among adolescents in different countries over time. The example presented refers to the data

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